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**RESULT-DRIVEN EDUCATIONAL
PLANNING AND MANAGEMENT**

PREMISE

The efficiency and effectiveness of any educational system whether primary, secondary or tertiary, is measured by the quality of its products. Generally, education provides a platform for learning, for acquisition of knowledge, for the development of the total man, to adapt to and/or subdue the environment and contribute to the overall development of the society. In other words, education is not an end in itself, but a means to an end. Investment in education by any government is result-oriented. It is with a view to producing a generation of people that will propel the nation or society to greater height in all spheres. There has been a growing concern over the quality of the products of educational institutions in Nigeria thus calling to question the quality of planning and management that exists in the system. All indicators point to falling standards of education in the country even though managers of the system would not admit it. The litmus test however, is the dismal performance of students at the NECO and WAEC Examinations, the high drop-out rates in schools, the gross inability of graduates to make meaningful contributions to the society. It is important to note that the daunting unemployment challenge which the nation is grappling with today is a ripple effect of the poor quality of education that exists at the basic and post basic levels in the country which has culminated in gross unemployable status of our youths and graduates. In Nigeria, most pupils and students pass through basic and post basic level of education with very poorly planned educational policies and strategies. This is largely due to the fact that Education Administrators and School Managers often lack the core competence to manage educational planning in a result-driven manner. Addressing this national problem requires a concerted effort on the

part of stakeholders in the education sector with the government playing a leading role. There is a saying that it is only a mad man that continues doing things the same way and expecting a different result. The import of this statement is that it is about time we changed the focus of our educational planning because the tragedy of our educational system presently is that it has not adequately prepared the youths towards making them employable. In the circumstance, educational administrators must as a matter of necessity adopt a result-driven educational planning and management system to address the current disconnect in our educational system. Result-based educational planning entails the critical examination of trends and directions in educational administration, planning and management in their economic, social, educational and political contexts. It also involves critical appraisal of a range of theories relevant to the study and practice of administration, planning and management in education. It equally relates theoretical considerations to current substantive problems and issues. This workshop will summarily equip and expose educational administrators to the paradigm shift in educational management endeavours and to arm them with more novel and effective strategies in Result-Driven Educational Planning and Management aimed at increasing the quality of education in the country.

SPECIFIC OBJECTIVES

At the end of this training, participants will be able to;

1. Appreciate the crisis precipitated by the current educational planning and management system in the country
2. Understand the imperatives of

3. Learn the key components of Result-Driven educational planning and management
4. Plan and operate an effective school performance framework
5. Effectively set school targets develop strategies to achieving same
6. Effectively track, monitor and evaluate teacher, school and student performance
7. Proactively align educational curriculum to market needs
8. Mobilize resources for effective Result-Driven educational planning and management

Directors of education, Tutor generals, SUBEB chairmen, Officers of State Teaching Service Commission, Local Government Chairmen, UBEC chairmen, and all officers having education related functions.

COURSE CONTENT

1. Perspectives on the Nigeria Educational planning and management system
2. An overview of educational policy formulation, planning and implementation; The interface
3. Result-Driven educational planning and management; Approaches, challenges and prospects
4. Resource mobilization for effective Result-Driven educational planning and management system
5. Performance Management Framework: Tools and Techniques
6. Educational Target setting, Indicators design interpretation
7. Monitoring and evaluation Management: Effective Strategies Result-Based school curriculum development and delivery

TARGET AUDIENCE

Permanent Secretaries of state ministries of Education, School Principals, Head teachers, SBMC members, School supervisors, State

VENUE	DATE	COURSE FEE
DUBAI	27th - 31st May, 2019	US\$3,000
S/AFRICA	1st - 5th July, 2019	US\$2,500